

Designing Effective and Interactive Online Learning Spaces

Screencasting (create lessons by recording your screen)

- Jing: <http://www.techsmith.com/jing.html>
- Screencast: <http://www.screencast.com>
- Camtasia Studio: <http://www.techsmith.com/camtasia.html>
- SnagIt 11 (the new version of SnagIt does quick-produce screencasting like Jing)
- ScreenChomp (for iPad, whiteboard, markers, and highlighters)

Scheduling, Appointments, Information Collecting

- Doodle: <http://doodle.com/> (for finding a compatible meeting time)
- TungleMe: <http://tungle.me> (for allowing students to make individual appointments)
- Google Forms: <http://www.google.com/google-d-s/forms/> (collect info from students)

Synchronous Communication with Students (SAVI = Synchronous Audio Visual Interaction)

- Google+ Hangout: <http://www.google.com/+/learnmore/hangouts> (up to 10 webcams + screenshare + Google Doc collaboration + simultaneous YouTube video watching)
- Instructure Canvas has the cleanest and easiest SAVI system I've ever seen.
- Vyew: <http://vyew.com/s/> (can have one room for the class that stays open all semester)
- Google Moderator: <http://www.google.com/moderator/>
- Google Docs: <https://docs.google.com/>
- Skype: <http://www.skype.com> (free version limited to two webcams)

Asynchronous Communication

- Discussion Boards within LMS (incorporate Jing and cell phone cameras)
- Facebook Groups: <http://www.facebook.com/about/groups> (can be private or public)
- Facebook Fanpage: <http://www.facebook.com/pages/create.php> (open to public)
- Twitter with a class hashtag (open to public, allows students to interact with professionals in their field, other math students, other math professors)
- Google Groups: <https://groups.google.com/forum/?fromgroups#!> (discussion boards with a "push" to email – can live on after the course is over – private or public)

RSS: Bring real-world content to your course by subscribing to the RSS (daily news stream) of a section of a Newspaper or Magazine, the news feed of a Professional Organization, or a blogger who curates the news in your field. Here are some sites that might be of interest.

- New York Times: <http://www.nytimes.com/services/xml/rss/index.html>
- Wall Street Journal: http://online.wsj.com/public/page/rss_news_and_feeds.html
- The Economist: http://www.economist.com/rss/news_analysis_and_views_rss.xml
- NPR: <http://www.npr.org/rss/>
- BBC: <http://news.bbc.co.uk/2/hi/help/rss/default.stm>
- Al Jazeera: <http://www.rsssearchhub.com/feeds/al-jazeera-feeds/>

Netvibes: <http://www.netvibes.com/en> Set up a free public page to pull in a variety of RSS, like a news page for your subject area, then make it the landing page for your class in the LMS (catch: only one public page per email address)

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Mindmapping Tools

- Mindomo: <http://mindomo.com> (new bookmarking browser extension)
- Novamind: <http://www.novamind.com/>
- MindJet: <http://www.novamind.com/>
- The Brain: <http://www.thebrain.com/>

Video Collections

- TED Talks: <http://ted.com>
- AtGoogleTalks: <http://www.youtube.com/user/AtGoogleTalks/videos>
- Academic Earth: <http://academicearth.org/>
- Harvard at Home: <http://athome.harvard.edu/archive.html>
- Ignite Talks: <http://igniteshow.com/> (5-minute talks)
- Sputnik Observatory for the Study of Contemporary Culture: <http://www.sptnk.org/>
- MIT Open Courseware: <http://ocw.mit.edu/index.htm>
- Nobel Prize Video Collection: <http://www.nobelprize.org/mediaplayer/>
- Oxford Internet Institute: <http://webcast.oii.ox.ac.uk/>
- JFK School of Government: <http://www.hks.harvard.edu/multimedia/videoarchive.html>
- Pecha Kucha: <http://pecha-kucha.org/presentations/>

TED-Ed: <http://ed.ted.com> (launched 4/24/12)

- Roll a lesson from any TED Talk, TEDxTalk, or video on YouTube
- Lessons can include video, multi-choice quizzes, open-ended questions, and additional resources
- You can “flip” a lesson to personalize it to your own course and students
- Data on your students can be tracked (Students can log in with Facebook or a TED account)

Google Projects and Applications

- Google Art Project: <http://www.googleartproject.com/>
- Google Earth: <http://www.google.com/earth>
- Google Maps: <http://maps.google.com> (layers: streetview, weather, satellite, terrain, webcam)
- Ocean in Google Earth: <http://www.google.com/earth/explore/showcase/ocean.html>
- Google Sky: <http://www.google.com/sky/>
- Google Books: <http://books.google.com/>
- Google Scholar: <http://scholar.google.com/>
- Google Drive: <http://www.google.com/apps/intl/en/edu/drive.html> (5 GB cloud storage)
- Google Alerts: <http://www.google.com/alerts>
- Google Trends: <http://www.google.com/trends/>

Zygote Body: <http://www.zygotebody.com/>

Encyclopedia of Life: <http://eol.org/>

Wolfram Alpha: <http://wolframalpha.com>

Wolfram Demonstrations Project: <http://demonstrations.wolfram.com/> (needs CDF plugin)